

Afterschool and Summer Learning Programs Broaden Opportunities

Erik Peterson
Vice President of Policy
Afterschool Alliance

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The Afterschool Alliance

Wide & deep reach at the grassroots & grasstops

- National Partners
- More than 25,000 program providers
- Work with 50 statewide afterschool networks
- 200 Afterschool Ambassadors at the local level
- Dozens of VISTAs embedded to build state and local infrastructure

Systems-building approach:

- 1 Field-Building
- 2 Research
- 3 Policy, Advocacy & Communications



Areas to cover

- **Why Afterschool?**
- **Federal Support**
- **Trends and Hot Topics**
 - **CTE and career and workforce preparation**
 - **SEL and substance use disorder/adverse childhood experiences**

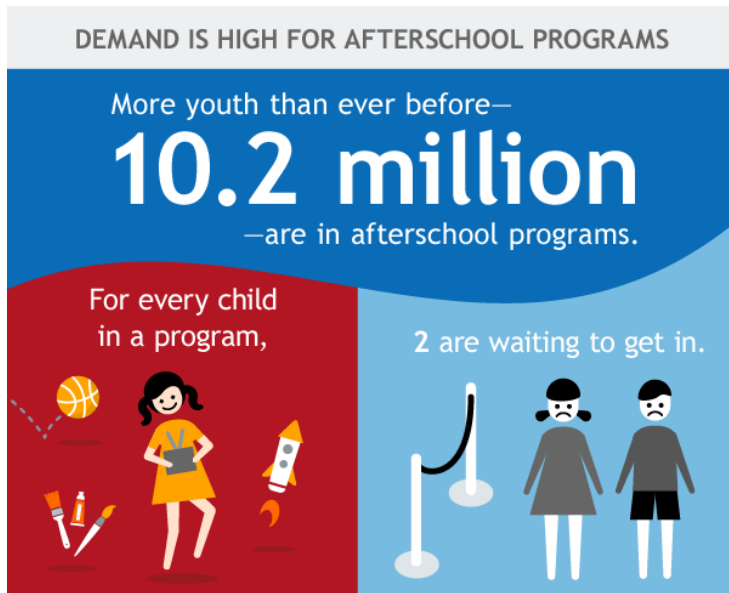


Why Afterschool?

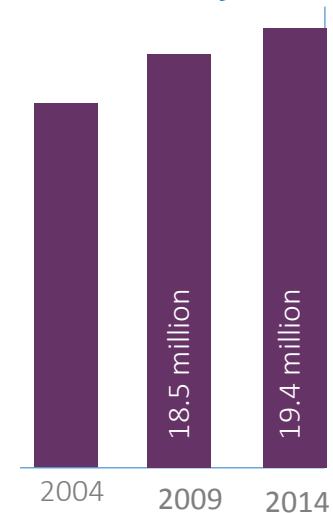


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Students/Parents Want Afterschool



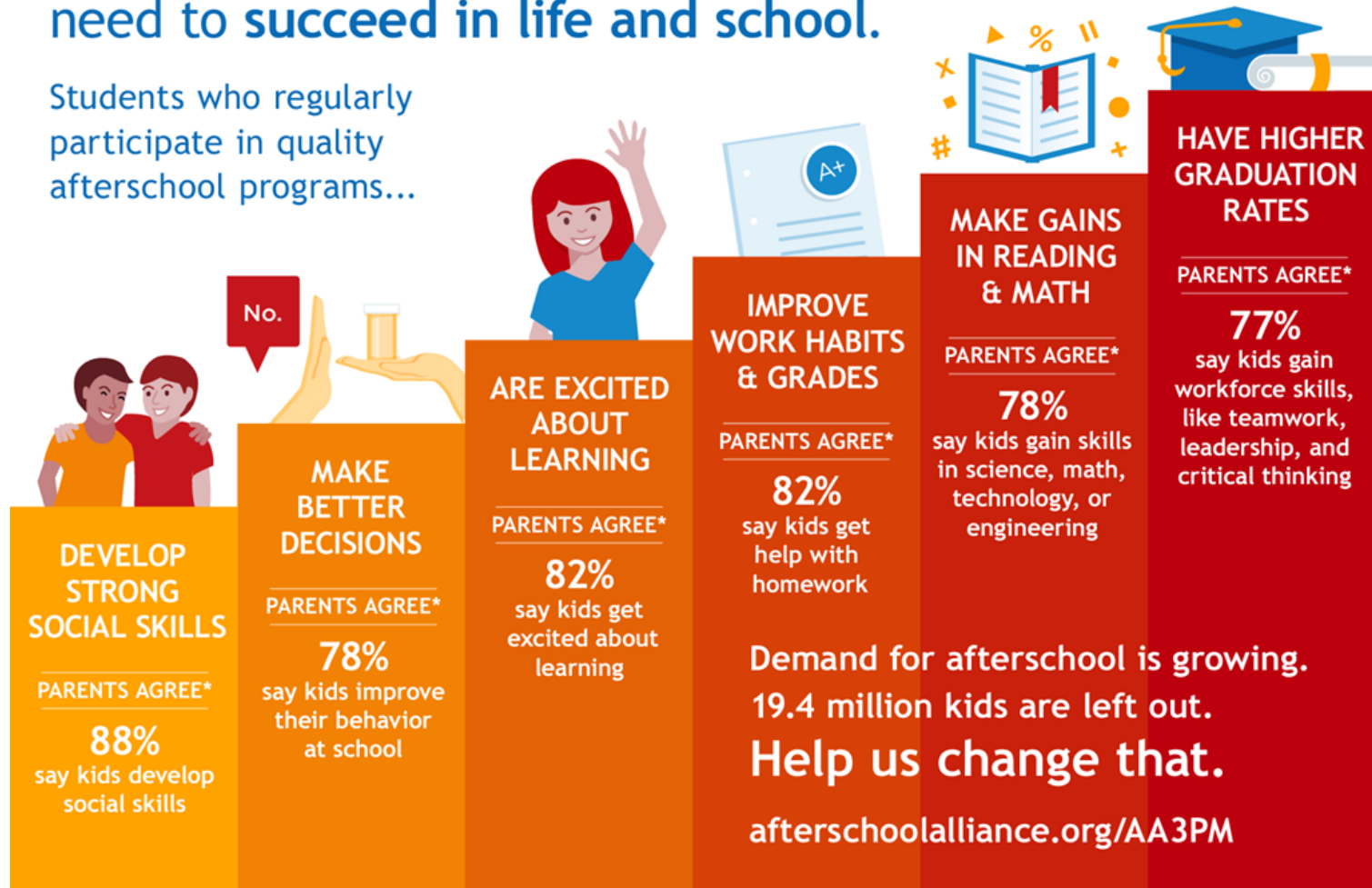
Unmet demand for
afterschool has
increased significantly
over 10 years



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Afterschool provides the building blocks kids need to succeed in life and school.

Students who regularly participate in quality afterschool programs...



Demand for afterschool is growing.
19.4 million kids are left out.
Help us change that.
afterschoolalliance.org/AA3PM

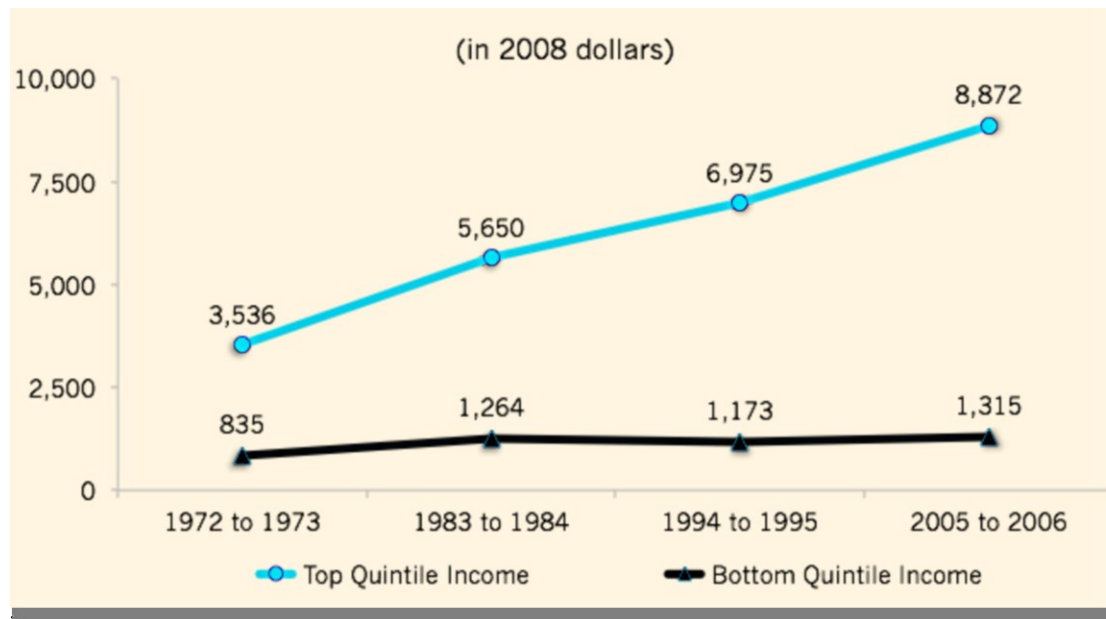


*Among parents with kids in afterschool programs
Sources:

- <http://afterschoolalliance.org/AA3PM>
- http://researchgate.net/publication/42346373_A_Meta-Analysis_of_After-School_Programs_That_Seek_to_Promote_Personal_and_Social_Skills_in_Children_and_Adolescents
- http://educarefoundation.com/wp-educontent/uploads/EduCare-Foundation_HS_2010-2011.pdf
- www.ride.ri.gov/Portals/0/Uploads/Documents/Students-and-Families-Great-Schools/Educational-Programming/21stCCLCs/RI21stCCLC-Impact-Report-2011-12.pdf
- www.policystudies.com/studies/?id=32
- http://expandinglearning.org/research/vandell/resources/AERA_Promising_Programs_FINAL.pdf
- www.tea.state.tx.us/index2.aspx?id=3546&menu_id=814
- www.k12.wa.us/21stCenturyLearning/pubdocs/14-1167WA21CCLCFinalYear2Report-ed.pdf

Equity: Why Afterschool Matters

Increasing Opportunity Gap Spending on enrichment (1972-2008)



Duncan and Murnane (2011). *Whither Opportunity?*



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Let's start with an annual investment of

\$50 million

This provides programming for approximately

22,000

It would cost

\$2,318

to provide access to quality ELT programs for all of Vermont's K-12 youth.

additional youth to attend quality ELT programs during the school year and summer.

on average to provide access to quality ELT programs per pupil in Vermont.

We know that students who regularly attend quality ELT programs...



are less likely to be involved in risky behavior and juvenile crime.



have better academic outcomes and are more engaged in learning.



have less absenteeism and are more likely to graduate high school.

By providing Vermont's youth access to quality ELT programs, immediate and long-term savings and benefits to taxpayers would be

\$5 million

\$14 million

\$123 million

for reducing school grade retention, substance abuse treatment, and juvenile crime.

in increased wages, productivity, improved child development, and health status as a result of fewer high school drop-outs.

if fewer at-risk youth engaged in criminal activities and drug abuse over the years.

Federal Support

**21st Century
Community
Learning Centers**



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21st CCLC & #AfterschoolWorks

Among students regularly attending a Community Learning Center:⁴



Close to 1 in 2
**improved their
math and Language
Arts grades**



Close to 2 in 3
**improved their
homework completion
and class participation**



Close to 3 in 5
**improved their
behavior in class**

- In Vermont:
- \$4.1 million in requests for only \$2-2.3 million in available funding.

FY2018 Funding Update

- Fifth FY2018 Continuing Resolution till March 23rd
- Two year Bipartisan Budget Deal passed February 9th
 - Increases Non-defense and Defense spending caps for FY18 - FY19
 - \$5.8 billion for the Child Care Development Block Grant program (doubled)
 - \$6 billion to fight opioid and mental health crises
 - \$28 billion for Community Development Block Grant
 - Increases nondefense spending by about \$65 billion for FY18 & FY19
 - Omnibus bill to be drafted will work out program funding levels
- 21st CCLC: House at \$1.1 billion. Senate at \$1.192 billion (current level)



President's FY2019 Budget Proposal

- President's FY19 budget released Feb. 12th
- Proposes to eliminate 21st CCLC for 2nd straight year (\$1.19 B/1.7 M students)
- Also seeks to eliminate CNCS/AmeriCorps; Title IV Part A, Community Schools



Trends and Topics in Afterschool



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Trends and Topics in Afterschool

- Ready to Work/Workforce readiness
- SEL/Youth Development/Character
- Law Enforcement Partnerships
- Military Readiness
- Substance use disorder/Adverse childhood experiences
- STEM
- Health/Wellness



Ready to Work/Workforce readiness

Perkins CTE Reauthorization



- HR 2353: Strengthening Career and Technical Education for the 21st Century Act
- Updates the 2006 law
- Unanimously passed the House Education and Workforce (HEW) Committee – May 17, 2017
- Next Steps – Senate



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CTE and Afterschool Program Examples



- **THINK Together (CA)** – community based intermediary coordinates between school day and afterschool program CTE experiences and Work Based Learning
- **Digital Harbor (MD)** – students can apply to earn up to 3 credits for and AA of Applied Science (Digital Fabrication)
- **Cookie Cart (MN)** Students get training in bakery, leadership, customer service, financial literacy, and students can take National Career Readiness Certification (NCRC) through ACT
- **On the Road Collaborative (VA)** Middle school students rotate through a weekly schedule which includes leadership development, career enrichment projects (such as real estate, music production, and non-profit fundraising) and health and wellness components





Afterschool is great fit for STEM learning.

AFTERSCHOOL STEM MAKES A DIFFERENCE

4-H TECH WIZARDS

8,000+ kids  25 states 



hands-on learning  professional mentors 



95% of participants report...

- ⚙️ mastering skills in web development, GIS and GPS technologies, LEGO robotics
- ⚙️ graduating from high school

AFTERSCHOOL STEM MAKES A DIFFERENCE

TECHBRIDGE

15,000+ girls in 15 years  Seattle California DC 

career exploration  field trips 

Participants report...

- ⚙️ **80%** want to pursue more STEM learning
- ⚙️ **92%** are more confident using technology

- **Allows for youth-driven exploration in flexible, supportive environment**
- **Room for experimentation and failure and time to develop strong relationships with mentors**
- **Can support meaningful gains in STEM-related skills and attitudes**

4H Tech Wizards: <https://4-h.org/parents/stem-agriculture/tech-wizards/>

Techbridge Girls: <https://www.techbridgegirls.org/index.php?id=23>

Afterschool Alliance. "Students Achieve More with Afterschool STEM". [http://afterschoolalliance.org/documents/StudentsAchieveMorewithAfterschoolSTEM_June2017\(2\).pdf](http://afterschoolalliance.org/documents/StudentsAchieveMorewithAfterschoolSTEM_June2017(2).pdf)

Substance use disorder/ACEs: The Scale of the Crisis

- Recent data says that there were 174 deaths from drug overdoses every day in 2016, one every 8 1/2 minutes.
- According to some public health experts the opioid epidemic is now deadlier than the AIDS epidemic at its peak.
- More than 42,000 Americans died of opioid overdoses in 2016, a 28% increase over 2015.
- The number of people fatally overdosing on fentanyl and other synthetic opiates more than doubled, from 9,580 in 2015 to 19,413 in 2016.



Providing Safe Spaces and Prevention

Offering positive social, recreational and artistic activities

Caring adults

Mentoring

Build protective factors

Develop resiliency

Offset adverse childhood experiences through trauma informed practice



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Facing Addiction in America: The Surgeon General's Report on Alcohol, Drugs, and Health. Final Report

Surgeon General Jerome Adams:

“Fortunately, we know what protects children from these adverse experiences: nurturing parenting skills, stable family relationships, and **caring adults outside the family who can serve as role models or mentors**. What you may not realize is that you are already doing the work; many of you have already implemented programs that support children, teens and their parents in various ways. And supporting children and their families is the work of prevention. **You host after-school programs that keep young people engaged, and help them build relationships...**”

Vice Admiral Jerome M. Adams, MD, MPH, U.S. Surgeon General. “Recovery, Prevention, & Hope: National Experts on Opioids Equip Faith and Community Leaders,” webinar hosted by the U.S. Department of Health and Human Services, Center for Faith-based and Neighborhood Partnerships (The Partnership Center), September 27th, 2017.

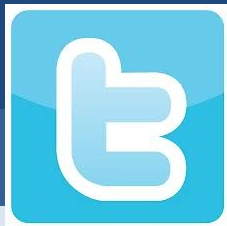
Retrieved from: <https://addiction.surgeongeneral.gov/surgeon-generals-report.pdf>



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Erik Peterson
Afterschool Alliance
epeterson@afterschoolalliance.org

www.afterschoolalliance.org



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